



Policy

Policy Name	<i>Curriculum and Instruction</i>		
Policy #	IP 1.0	Category	Instruction and Programming
Policy Owner	Vice President Academic	Effective Date	February 14, 2023
Policy Lead	Director Academic Excellence	Next Review Date	February 14, 2028
Approved by	Executive Committee	Approval Date	January 4, 2023

1.0 Policy Statement

Through industry relevant curriculum and instruction, NAIT provides students with the essential skills and technical competencies they require for life-long learning or to succeed in their chosen careers.

2.0 Scope

This policy applies to all curricular programming delivered by NAIT.

3.0 Definitions

Term	Definition
Authentic Summative Assessment	Activities used to evaluate and grade a student’s ability to perform program and/or course outcomes by demonstrating successful completion of real-world tasks. Summative assessment happens after a series of learning events and formative assessment activities.
Curriculum	A plan that outlines student learning in a program, course, or credential that includes program structure (where applicable), learning outcomes, teaching and learning resources, and assessments.
Experiential Learning	Experiential learning (EL) is an umbrella term that involves hands-on learning experiences that apply theory to authentic settings and that allow students to reflect on their experiences. EL experiences can happen on-campus, off-campus, or virtually, and can be either credit or non-credit opportunities.
Instruction	The delivery of curriculum (regardless of delivery mode) designed to facilitate student learning experiences and assess student performance.
Learning Outcomes	Learning statements that are supported by concepts (theories, ideas, and knowledge that a learner requires), skills (tasks, techniques, and processes that a learner needs to do), and issues (potential challenges, problems, and dilemmas that learners need to understand and resolve) at both the program and course level. They are structured for the purpose of alignment to assess student achievement of the learning outcome(s).

Outcome(s)-Based Education (OBE)	An educational approach that focuses on what students will be able to do once learning is completed. This goal-focused learning is articulated as outcomes.
Work Integrated Learning (WIL)	A form of experiential learning that integrates academic studies with relevant work-based learning. WIL experiences are directly tied to curriculum and part of an approved program of study and can include co-ops, internships, clinical placements, and field placements.

4.0 Guiding Principles

- 4.1 Curriculum and instruction are maintained through consistent review and renewal processes and continual improvement and follow NAIT's applicable quality assurance processes.
- 4.2 Curriculum and instruction are accessible, equitable and inclusive, and respect the dignity and diversity of learners. This includes seeking opportunities to meet the Truth and Reconciliation call to action by introducing Indigenous knowledge and teaching methods into classrooms. (Truth and Reconciliation Commission of Canada: Calls to Action, 62. ii)
- 4.3 Curriculum and instruction are designed to support student engagement and success.
- 4.4 Curriculum and instruction are guided by continual growth in both educational and industry practices.
- 4.5 Curriculum and instruction are guided by Outcome(s)-Based Education (OBE) and best practices in teaching and learning.
- 4.6 Assessments are designed and administered to support student learning and progression.
- 4.7 Work Integrated Learning (WIL) experiences are directly tied to curriculum and part of an approved program of study.

5.0 Other Related Documents

- 5.1 IP 1.1 Curriculum Procedure
- 5.2 IP 1.2 Instruction Procedure
- 5.3 IP 1.3 Assessment Procedure
- 5.4 IP 1.4 WIL Procedure
- 5.5 IP 1.5 Credit Framework Procedure
- 5.6 SR 1.0 Student Rights and Responsibilities Policy
- 5.7 NASA Collective Agreement
- 5.8 Truth and Reconciliation Commission of Canada: Calls to Action, 2015

Document History

<i>Date</i>	<i>Action/ Change</i>
<i>January 2023</i>	<i>Policy revised, updated and approved (replaces Quality Curriculum and Instruction Policy)</i>