Policy

Policy Name	**Academic Progression**		
Policy #	AD 2.0	Category	Admissions and Student Records
Policy Owner	Vice President Academic	Effective Date	July 1, 2020
Policy Lead	AVP Student Progression & Registrar	Next Review Date	July 1, 2025
Approved by	Executive Committee	Approval Date	June 17, 2020

1.0   Policy Statement

NAIT is committed to facilitate a learner's progress toward the attainment of their educational goals through the provision of transparent communication and processes.

2.0   Scope

This policy applies to all students enrolled in any courses at NAIT.

3.0   Definitions

Term	Definition
Progression	The opportunity for a student to advance towards their educational goals.
Completion	Completion of a program and achievement of a NAIT credential.

4.0   Guiding Principles

4.1   Timeliness of completion is an important aspect of student progression and balances ensuring relevancy of curriculum with supporting student flexibility.

4.2   Student progression and timely completion is a shared accountability between NAIT and students.

4.3   NAIT facilitates student progression and timely completion through equitable, transparent, and consistent processes.

4.4   NAIT grading systems and processes establish standards and guidelines to support evaluation of students' achievement of course and program learning outcomes.

4.5   Withdrawal and cancellation deadlines are established to support a student's ability to make informed decisions about scheduling and academic planning.

4.6   NAIT strives to minimize the negative academic and financial impact to a student when extenuating circumstances prevent a student from continuing their studies.

4.7   Academic Standing enables NAIT to acknowledge academic excellence and establishes consistent standards for academic progression.

4.8   NAIT provides an equitable and transparent process for students to appeal academic decisions that a student considers to be contrary to NAIT policies or practices.

5.0   Other Related Documents

Document History

Date	Action/ Change

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