

Role Play Feedback for _____ (your partner's name)

Knowledge of Career/Occupation

Discuss one of your pastimes outside of school and how the skills you acquired from this activity will help you in your career.

TIME:

- 2 min to read and prepare
- 3 min for response _____

- Chose **appropriate/recent pastime**
- Listed **parallel or transferable skills** and **how they can be used** in the _____ occupation
- Showed knowledge of the occupation** (e.g., collaboration on a team, concentration, exercise good judgement, manual dexterity, attention to detail, patience/determination, ethical decision making, communication....).
- I liked:

- One thing to improve:

Behavioural or Hypothetical

Joe is a pizza delivery worker. The pizza shop he works for has a 30 minutes-or-less delivery guarantee or else the customer does not have to pay. On Joe's most recent delivery, he spots a woman bleeding on the street. There is no one else around and the woman seems to be unable to move by herself. However, Joe knows that if he returns empty handed again, he will be fired from this job he most desperately needs. What do you think Joe should do? Justify your solution in terms of practicality and ethical considerations.

TIME:

- 2 min to read and prepare
- 3 min for response _____

- Demonstrated **effective communication skills and interpersonal skills**
- Stated opinion** on what Joe should do
- Justified solution** in terms of **practicality and ethical** considerations
- (Option) Used **STARS** (**S**ituation, **T**ask, **A**ction taken, **R**esults achieved, **S**kills gained) technique
- I liked:

- One thing to improve:

Feedback regarding nonverbal communication

Posture

- Head, shoulders and back erect
- Sit with both feet on the floor
- Lean forward slightly with interest
- Arms on table or arm rest of chair (not crossed over chest)

Facial Expression

- Appeared interested and engaged
- Smiled genuinely
- Eye contact with friendly confidence
- Appeared prepared for the questions

Hand gestures and other movements

- Used to add emphasis
- Not too much or too wild
- Referred to notes without "reading"
- No fidgeting

Voice

- Tone changes (not monotone)
- Appropriate pauses to think
- Avoid overuse of vocalized pauses: "Uhm," "er," "you know," "like," etc.
- Appropriate pace (easy conversation; not rushed)
- Clearly articulated what was said