



Prior Learning Assessment and Recognition (PLAR) for BAKG1001 – The Baking Professional

Required Evidence

This section provides information on the evidence that a student must complete and submit to request PLAR credits for this course. To request PLAR credits for this course, please submit a copy of the [PLAR credit request form](#) and the required evidence to transfer@nait.ca.

Learning Outcomes	Required Evidence
Learning Outcome 1: Demonstrate professional decorum.	Please submit all of the following: <ul style="list-style-type: none">• A copy of your resume, including industry-relevant employment experience• A copy of your journeyman or Red Seal certificate• Employment Validation Letter (see appendix A)• Employment Validation Checklist (see appendix B)
Learning Outcome 2: Perform trade-related calculations.	
Learning Outcome 3: Respond to various communication scenarios.	

Appendix A: Employment Validation Letter Template

Instructions: The employment validation letter verifies that the student has completed relevant experience to the course(s) being challenged through PLAR. The experience validation letter must be printed on letterhead of the employer and signed by the human resources department indicating the length of experience.

Date

To Whom It May Concern:

I have reviewed the employment records of _____ and I can verify that the above
Name of employee/candidate

candidate has been employed by _____ for _____. Please
Name of employer Length of experience

contact me at _____ or _____ with any questions or for
Phone Email

additional information.

Sincerely,

Name

Job Title

Signature

Appendix B: Employment Validation Checklist

Baking & Pastry Arts

BAKG1001 – The Baking Professional

Name: _____

Student ID: _____

Date: _____

Directions: On the following page(s) there is a list of skill and knowledge factors that the employee is required to achieve in completing the course. Please validate the employee/candidate's performance by placing a ✓ in the appropriate column. Add any clarifications/observations in the "Optional Comments" section. Sign and date below.

Mastery: The employee is able to demonstrate it well enough to teach it to someone else. Competent: The employee can work independently to apply the outcome. Functional: The employee needs some assistance in using the outcome. Learning: The employee is developing skills and knowledge for this area. None: The employee has no experience with the outcome.	Mastery	Competent	Functional	Learning	None
Learning Outcome 1: Demonstrate professional decorum. Positive focus of customer service. Displays professionalism through industry appropriate appearance and professional behavior.					
Learning Outcome 2: Perform trade-related calculations. The candidate is able to demonstrate their knowledge of trade-related calculations, consistent to industry standard measuring requirements for baking.					
Learning Outcome 3: Respond to various communication scenarios. <ul style="list-style-type: none">• Demonstrate a positive professional attitude through verbal communications• Communicate effectively through respectful conversations• Display or represent the ability to work effectively within a team environment.					

Note: The employer/ supervisor may be contacted by the NAIT assessor to confirm/clarify information provided.

Additional Comments

Employee Information

Dates of employment: _____ to _____

Employment description: Full-time hours per week: _____

Part-time hours per week: _____

Position(s) held _____

Student Confirmation

Name: _____

☐ I affirm that I am the person who has performed the items on this checklist. I acknowledge that the performance checklists used are solely for the purpose of PLAR credits assessment and are not intended to replace or modify company operating or safety procedures, and may not be appropriate for use in all circumstances.

Signature: _____ Date: _____

Employer Confirmation

Student Name: _____

Organization: _____

☐ I affirm that I am the person who has administered this checklist, and that I have conducted this candidate's skills assessment with integrity. I also affirm that the above-named student is the person whose performance I evaluated, and they performed the checked tasks at the indicated level without assistance from me or any other person.

Name: _____

Signature: _____ Date: _____